

Western Montana Mental Health Center
1305 Wyoming
Missoula, MT 59801
Phone: (406) 532-9770
Fax: (406) 541-3034

Position: CSCT Therapist in SLP program at Sentinel High School

Close Date: Open until filled

Hours: Mon-Fri, 8am-5pm. Ability to work flexible hours when required.

Job Summary: Provide direct clinical services to severely emotionally disturbed (SED) youth enrolled in Structured Learning Program (SLP) including individual, play therapy, family and group therapy. Supervise Behavior Specialist. Assist in the development of the CSCT program on an ongoing basis. Provide clinical supervision/consultation to the SED youth's treatment team. Maintain appropriate clinical records.

Essential Job Responsibilities:

1. Conduct initial clinical assessments; individual, play and group therapy for each enrolled child in the CSCT program.
2. Provide family therapy and support for the SED youth/family.
3. Develop and implement treatment plans for each SED youth.
4. Communicate and collaborate with involved community agencies.
5. Participate in ongoing CSCT program development.
6. Participate in team meetings, including IEP/CST meetings as necessary.
7. Provide formal and informal consultation to school staff on clinical issues.
8. Provide emergency services to CSCT youth in crisis. Consultation to school personnel on mental health issues, referral and community treatment resources.
9. Communicate and consult with CSCT treatment team.
10. Communicate with the CFSN Director regarding staff and client issues.
11. Maintain written clinical records according to WMMHC Policies and procedures.
12. Must maintain current certifications in MANDT, First Aid and CPR.

Education & Experience: Master's Degree in Social Work, Psychology, or related field; preferred clinical experience with (SED) children and families. LCSW/LCPC MT license or license eligible required.

Ability to work with children and families from a strengths perspective; commitment to family-centered approaches including family preservation and family reintegration; to view children and families from an ecological perspective; to value and respect the cultural, racial, ethnic, and social class differences among families; to diagnose, develop and implement a treatment plan; advocate for or initiate provider systems change.