

Western Montana Mental Health Center
704 Maiden Lane
Thompson Falls, MT 59873
Phone: (406) 532-9190
Fax: (406) 827-4491

Position: CSCT Therapist (Thompson Falls Middle School)

Close Date: Open until filled

Hours: Full-time Mon-Fri. Ability to work flexible hours when required.

Job Summary: Provide direct clinical services to SED youth including individual, play therapy, family and group therapy. Supervise Behavioral Specialist. Assist in the development of the CSCT program on an ongoing basis. Provide clinical supervision/consultation to the SED youth's treatment team. Maintain appropriate clinical records.

Essential Job Responsibilities: Conduct initial clinical assessments; individual, play and group therapy for each child enrolled in the CSCT program. Provide family therapy and support for the SED youth/family. Develop and implement treatment plans for each SED youth. Communicate and collaborate with involved community agencies. Participate in ongoing CSCT program development. Participate in team meetings, including IEP/CST meetings as necessary. Provide formal and informal consultation to school staff on clinical issues. Provide emergency services to CSCT youth in crisis. Consultation to school personnel on mental health issues, referrals and community treatment resources. Communicate and consult with CSCT treatment team. Communicate with WMMHC Executive Director and direct supervisor regarding client and staff issues. Maintain written clinical records according to WMMHC policies and procedures. Meet monthly productivity standards per company standards. Must be available for monthly on call rotation to meet clients' needs when in crisis.

Education & Experience: Master's degree in Social Work, Psychology or related field; preferred clinical experience with SED children and families. Must be Montana license eligible and have current Candidate Credentials through the State of Montana Board of Behavioral health.

Ability to work with children and families from a strength's perspective; commitment to family centered approaches including family preservation and reintegration; to view children and families from an ecological perspective; to value and respect the cultural, racial, ethnic and social class differences among families; to diagnose, develop and implement a treatment plan; and to advocate for or initiate provider systems change.